

PURPOSE STATEMENT

Norwood Secondary College provides a vibrant teaching and learning environment

**TERM 2
NUMBER 2
10 May, 2024**

School Email Address: norwood.sc@education.vic.gov.au

College Phone No. 9871 0400

Acting Principal: Mr Andrew Sloane

Assistant Principals: Ms Jackie Harris and Mr Nicholas Mammoliti

College Council President: Susan Brophy

College Captains: Savannah Whelan and Lachlan Christie

School Web Address: www.norwood.vic.edu.au

CALENDAR OF EVENTS 2024

TERM 2, 2024

Monday, 13 May
Production Rehearsals 3.15pm

Thursday, 16 May
Leadership Training — Year 9

Friday, 17 May
Senior Interschool Sport

Monday, 20 May
VCE HHD Immersion Program

Saturday, 25 May
Jazz Night— 6.30pm (Hall)

ACTING PRINCIPAL’S REPORT

ACTING PRINCIPAL REPORT



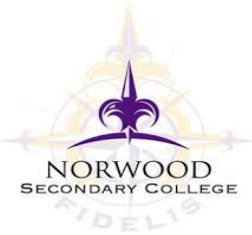
Already we are at the end of Week 4, in what has been a busy and productive term so far. Our Year 9 Outdoor Education students have returned from a successful camp in the Cathedral Ranges, our Intermediate and Senior students have participated in sporting round robins, there have been Careers and Trade Expos, a full day Production rehearsal and our Year 9 students have attended a Science excursion to Healesville Sanctuary. Schools are vibrant places with vast co-curricular opportunities for all students that we want students to make the most of.

As a College, we continue to emphasize the importance of regular attendance. We all share the same goal in wanting our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day. Students develop good habits by going to school every day – habits that are necessary to succeed after school, whether in the workplace or in further study.

There is no safe number of days for missing school – each day a student missed puts them behind, and can affect their educational outcomes. It is concerning that being away from school for 1 day a fortnight equals missing 1.5 years over 13 years of school. It is important that we work together as it is never too late to improve attendance. We are here to help – if you’re having attendance issues with your child, speak to the appropriate Year Level Coordinator.

Additionally, we would like to emphasize the importance of planning family holidays during the school holidays, where possible. This is of particular concern for VCE students. If this cannot be avoided, please speak with a Year Level Coordinator in advance, working with them to develop an absence learning plan.

In keeping with our Aspiration value, our new Redemption Program is proving to be a highly successful initiative. This is a supportive program where students with overdue work attend an afterschool session, supported by teachers and learning tutors, to complete their assessed tasks. I can report that this has led to an improvement in students meeting submission deadlines and striving to submit their very best work.



In this issue you will read about:

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SPORTS NEWS

YEAR 7 GIRLS ' CRICKET: MID- SEASON REPORT

Fantastic results for our effervescent squad of 15 Year 7 girls realised the well-deserved 2024 Division Premiership.



Most capably directed both off and on the field by our 4 strong leadership team: Jassie F, Lottie W, Dana S and Jada B, the girls in Game One v Ringwood accumulated 130 runs off our 12 overs, with only the one wicket lost.

Compulsory retirements to Jassie (26), Lottie (25) and Dana (26) set up the imposing score. In reply, Ringwood totalled 5/42. Bonnie P, Dana and Lottie grabbed a wicket each, and there were 2 lightning run-outs by Chloe L and Jassie.

In the Grand Final against Melba, Jassie (31), Lottie (29) and Dana (20) once again provided an impressive start, after retiring compulsorily.

121 runs for the loss of no wickets was indeed a total to enthuse confidence in our bowlers who combined spin with pace. All who wished to bowl took up the opportunity. Our 9 bowlers restricted Melba to 33, with Jada and Jassie capturing one wicket each.

On the day, our students received high praise for their impeccable manners and conduct. On our return to school the premiership pennant was presented to Mrs Harris.

Training resumes early in Term 3, in readiness for the Eastern Region competition.

FOR THE RECORD

From 1991 to 1994, our Year 7 girls combined with our Year 8s in what was then the Junior Girls' Cricket Team. For those 4 Years, those girls were undefeated and consequently claimed 4 premierships at Division level (as well as some State Premierships).

From 1995 to 2024, our Year 7 girls have had their own team and are also undefeated at Division Level. Our Year 7 girls therefore have been undefeated at Division Level for the last 34 years. May the tradition continue!

Mick Wilson, Cricket Coach



ACTING PRINCIPAL'S REPORT

Another 2024 initiative is our Wellness Wednesdays. Each Wednesday our Wellbeing Team email students with tips and resources to support their wellbeing and an invitation to visit the Wellbeing Centre at lunchtime to enjoy healthy treats and enjoy a range of activities. We are thrilled with the number of students positively engaging in these activities.

Finally, as mid-term approaches, we are looking forward to our annual Jazz Night on Saturday 25 May. I'd like to take this opportunity to wish the music students involved, all the very best in their rehearsal preparations.

Jackie Harris, Acting Principal

JUNIOR SCHOOL PRINCIPAL NEWS

A reminder about the Acceptable Use Agreement signed by students.

At Norwood we believe the use of IT is an important tool to support students in their work, but also in communication. We also believe that the safe use of IT is at the forefront of the work we do with our young people.



The Acceptable Use Agreement was signed by students and parents to ensure that students are safe, ethical, and responsible in their use of technology. Over the past week we have discovered that several students have breached this code by videoing other students and teachers. This is a reminder to an important dot point found in the Acceptable Use Agreement:

- Only taking and sharing photographs or sound or video recordings when others are aware the recording is taking place and have provided their explicit consent as part of an approved lesson.

If any parents have any concerns about their child's laptop use feel free to get into contact with our sub school teams who have been doing several spot checks on laptops.

Nick Mammoliti, Junior School Principal

ACTING SENIOR SCHOOL PRINCIPAL NEWS

UNIFORM MATTERS

It is an expectation of NSC that our students wear the correct uniform each day. Wearing the correct uniform shows that our students are upholding our College values and taking pride in being a member of our community. Now that we are in Week 4 of Term 2, and the weather is cooler, students should now be in full winter uniform.



Students are reminded that a white undershirt is an optional uniform item and that they are not permitted to wear additional layers, other than College jumpers and College jackets. Any student wearing hoodies/windcheaters, will have these confiscated and they will be retained until the end of the day on Fridays. Students are expected to wear College uniform to and from school, not just within the school grounds.

It should also be noted that it is within the school's Uniform Policy that the only jewellery permitted is a maximum of two small plain gold or silver studs, or standard 12mm sleepers in each ear. Visible body piercings are not acceptable and boys must be clean shaven. Like additional clothing items mentioned above, jewellery that does not meet the uniform expectations will also be confiscated and held until the end of the week. We appreciate your support with these issues.

Alexis Watson, Acting Senior School Principal

SPORTS NEWS

YEAR 8 GIRLS' CRICKET MID SEASON REPORT

Congratulations to our Year 8s for winning the Division Premiership. In the Grand Final at Ringwood Secondary College, we were invited to bat and accumulated 73 runs off 16.1 overs. Ringwood followed with 40 off 16.2.

It was, in the main, a hard-fought contest between 2 determined and enthusiastic teams. In the end, it was a convincing victory, resulting from concentrated batting, a balanced bowling attack and alert fielders.

Co-captain Jade F top scored, hitting up a measured 19 valuable runs. Co-captain Grace M with her pace bowling captured 2 /13 off 4 overs and the accurate Remi S 2/1 off her 2.

Wickets also fell to Lara Y and Taylah S. Taylah's 3 accurate overs at a crucial time when restricting the opposition was imperative were commendable and memorable.

Our fielding was also impressive and provided great support for our 6 bowlers. Constantly on the move, we exacted 4 runouts-one each to Paige F and Remi and 2 to Dana S-M (who also took a catch). Off her own bowling, Paige's runout of Ringwood's talented captain certainly set up the victory.

Only a couple of fielders forgot to move in quickly with the bowler on the odd occasion! No doubt this will be rectified at Eastern Region as Grace instructed the entire team to complete 20 push-ups as a reminder, just before shaking hands with the Ringwood girls!

The demeanour and commitment of the squad against a quality opposition is to be highly commended.

Training resumes early in Term 3 in preparation for the different format at Eastern Region.

Mick Wilson, Cricket Coach



PRODUCTION NEWS

URINETOWN

Act 2, Scene 2: News from inside the 'Secret Hideout'

... that's right, the Production Team has finished the blocking, choreography and choralising for all the major Act 1 scenes and we are all 'on the lam' in Act 2.

If you're unsure about what is going on, just ask Officer Lockstock (AKA Logan Bexley) and he will gently but surely guide you through all the acts, scenes and happenings in *Urinetown the Musical!* ... Well, all the happenings he knows about; if you really want the inside goss, ask Little Sally (Marlea Sheehan). But be warned, if you can decipher her polysyllabic verbosity, there is a good chance you will be put off by a little 'too much exposition'!

This week's full-day rehearsal took place in the Hall, alongside the VM set-building aficionados who rallied behind their teachers, framing up walls and sewerage pipes to compliment the towering scaffold, around, on, in, under and through which the action takes place – too much preposition.

As well as wrapping up 'Urinetown', 'Privilege to Pee', 'Mr Cladwell', 'Cop Song', 'Don't Be the Bunny' and the ENORMOUS and chaotic 'Act 1 Finale', our mighty cast completed the choreography for the seething and snappy 'Snuff That Girl'.

The Production Team staff thank our wonderful ensemble for their cooperation and enthusiasm throughout the day's grueling schedule.

Lucy Filor, Production Director



VHAP EXCURSION NEWS

'On 18 April, a select group of students from Years 7, 8 and 9 travelled to KIOSC, located at Swinburne University at Wantirna South, to attend the Victorian High Abilities program. Students spent the day learning new skills such as coding and designing through Adobe Illustrator.

Throughout these students were also taught how to create designs using transformations and geometric shapes, whilst also learning how to code RGB lights to form an appealing display of colours. During our final session, the staff at KIOSC helped finalise our designs. This design would later be laser cut, and further assembled to combine with the RGB lights, to form a unique display which we can keep for life.

This excursion was a fantastic way to learn different skills and we would like to thank Miss Kelly, Mr Parr and Mr Zhang for taking us on this experience.'

-Amelia and Ryan

Zac Parr, Director of Pedagogy

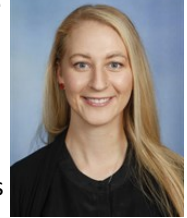
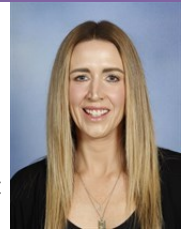


VHAP

STUDENT WELLBEING NEWS

NAVIGATING SOCIAL MEDIA FOR WELLBEING

In today's digital age, social media has become an integral part of our lives, especially for young people. From connecting with friends to discovering new interests, social media offers a myriad of opportunities. However, it is important to acknowledge that along with its benefits, social media can also impact our wellbeing. Let us delve into how social media affects us and explore some tips on managing it for a healthier mindset.



UNDERSTANDING THE IMPACT:

1. Comparison trap: One of the most significant impacts of social media is the tendency to compare ourselves with others. Seeing carefully curated posts often leads to unrealistic comparisons, which can diminish our self-esteem.
2. Fear of missing out (FOMO): Scrolling through social media feeds can evoke a fear of missing out on exciting events or experiences others are having. This fear can lead to anxiety and a sense of inadequacy.
3. Cyberbullying: Unfortunately, social media platforms can also be breeding grounds for cyberbullying. Hurtful comments or exclusionary behaviour online can deeply affect our mental health.

TIPS FOR MANAGING SOCIAL MEDIA:

1. Limit your time: Set specific time limits for social media use. Dedicate certain periods of the day for checking your feeds and avoid mindlessly scrolling for hours. This helps in reducing the risk of falling into the comparison trap.
2. Control your feed: Take control of what you see on your social media by curating your feed. Unfollow accounts that make you feel inadequate or unhappy and follow those that inspire and uplift you.
3. Be mindful of your reactions: Before reacting to a post or comment, take a moment to consider your feelings. Is it worth getting upset over? Sometimes, it is best to ignore negativity and move on.
4. Practice digital detox: Regularly disconnect from social media to give yourself a break. Spend time engaging in offline activities that bring you joy and fulfillment.
5. Seek support when needed: If you are feeling overwhelmed by social media or facing cyberbullying, do not hesitate to seek support. Talk to a trusted friend, family member, or someone from the wellbeing team. Remember, you're not alone.

Social media is undoubtedly a significant part of our lives, especially for young people. While it can impact our wellbeing, it is essential to recognise we have the power to control how we engage with it. By being mindful of our usage and taking proactive steps to manage it, we can ensure that social media remains a positive aspect of our lives, enriching our connections and experiences.

Jacki Landy, Miranda Butterfield and Jason Boyce, The Wellbeing Team

OPEN NIGHT MUSIC

It was the first gig for the Intermediate Band at Open Night. Well done to all our students for performing so well, in front of such a large crowd. Our String Orchestra, conducted by Simon Howard, filled the new M Block with fabulous music while tours were taking place, supported by solos from Phoebe C, E, Hayley T along with students from the Year 9 Contemporary Music Class- Zetara B, Reinette B and Bernice R.



JAZZ NIGHT IS COMING! MAY 25, COLLEGE HALL

Each year we put on a Jazz Night which is an opportunity for selected Voice students to perform with a professional stage band. Rehearsals are taking place every Thursday evening. The following ensembles will also be performing – Intermediate Band, Concert Band, String Orchestra and Chorale. It is always a great night!

Tickets are on sale now, so get a table together and come along!

Details:

Saturday, 25 May 2024

Times: 7pm-9.30pm

Venue: Performing Arts Centre (Hall) Norwood SC

Supper: Please bring your own supper plates and refreshments to share with your family and friends at your table.

Tickets (\$12 each) are on sale via TryBooking. See poster.

Student performers do not require a ticket

<https://www.trybooking.com/CRCEZ>

HAMER HALL CONCERT

The following students have been accepted to perform in a Regional Concert at Hamer Hall on Wednesday, 29 May. This is an incredible opportunity to perform at such an professional venue. There are 2 full day rehearsals with students from other state schools over the next few weeks.

Bonnie M (violin)

Maddy D (flute)

Katerina D (clarinet)

Reinette B (clarinet)

Hayley T (trumpet)

Isabelle A (percussion)



Make sure you take your instrument home from the storeroom! Your progress depends on your home practice.

- Year 7 beginners should practice for 10 mins -15 mins x 4 times a week
- Year 8 second year students 20mins x 4 times a week
- Year 9 third year students 30 mins x 4 times a week
- Year 10 fourth year students 30-40 mins x 4 times a week
- Years 11-12 students 50-60 mins x 4-5 times a week

How to Practice?

1. Have a quiet place to practice with good lighting.
2. Play the warm up exercises you are given .
3. Play through the pieces you are working on.
4. Play through your ensemble pieces and target tricky bars.
5. Find a piece or even a section you have improved on, and play it for a family member. Ring a family friend or relative and play it over the phone.
6. Invite a friend over from your ensemble to practice together.

Jo Dema, Music Coordinator

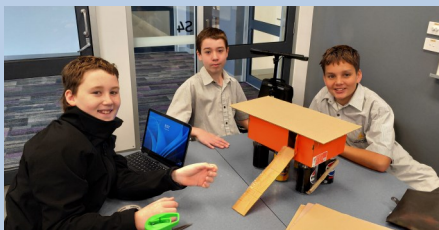
STEM NEWS

Our Year 7 STEM superstars are working hard to develop their collaboration, creativity and problem solving skills through our 'Build a Shelter' Challenge. Teams first empathised with their end users who were a fictional family in a flooded town who required shelter from the heavy rain, significant floods and severe summer sun. We launched into brainstorming and designs, making sure to consider the needs of the family. Students consider engineering construction principles such as trusses, I-beams and load bearing walls in efficient design and construction of their shelter.



They also incorporated environmental considerations such as eaves, insulation and sustainable energy supplies. The next step in the design thinking process will be the testing of their prototype, in order to review and redesign their shelter. Stay tuned for the results!

Alex Papanotas, STEM Teacher



FRENCH FACULTY NEWS

French students in Years 7 and 8 have started competing in the Education Perfect World Championships. They started on Tuesday, 7 May and will continue until Tuesday, 14 May. Students from around Australia and New Zealand have been busily answering language questions to gain points and increase their ranking amongst multiple schools. Our French students can win prizes, including certificates and international recognition.



We are encouraging all students learning French in Years 7 and 8 to compete and earn points. Do some EP at home or during select times in class and earn points. We are proud of your personal success!

French activities – Coming up - film viewings, drawing competitions, events celebrating the Paris 2024 Olympics and more.

Jennifer Jeffrey, French Teacher



YEAR 9 OUTDOOR RECREATION NEWS

CATHEDRAL RANGES HIKING CAMP

Year 9 Outdoor Recreation students last week faced the challenge of completing a 3-day self-sufficient hiking camp through the beautiful Cathedral Range State Park. Students were lucky to have fantastic sunny weather for the duration of the camp, although the chilly overnight temperatures left some students with their teeth chattering. Students hiked into Cooks Mill campground with a full pack on Day 1, carrying with them 3 days' worth of food, cooking equipment, sleeping bags, warm clothes, and a few creature comforts.



On Day 2, the students were faced with the challenge of the Razorback, a steep ridge lining the top of the range, across which the students hiked for what seemed like forever. This 6 hour walk was arguably the most challenging of the trip, with rocky terrain and steep inclines that demanded full concentration with every step. Besides a rolled ankle or two, the students overcame this challenge with smiles on their faces and a sense of accomplishment at the end of the day. The Wells Cave Track completed on Day 3 was the highlight for many students – although some may argue that it was more like rock climbing than hiking. After overcoming the mentally and physically challenging rock scramble to the top of Sugarloaf Peak, students enjoyed 360 degree views of Cathedral Range, looking out towards Marysville and Lake Eildon.

Some students enjoyed planning and cooking their own meals using camp stoves, while others found that being able to hang out at camp with their mates was the best part. Some students loved the vibes sitting around the campfire at night playing card games and solving the teacher's endless riddles. Students were able to put into practice the outdoor skills they have learned thus far in class and showed resilience and perseverance in challenging situations, making the camp an overwhelming success. Hopefully this camp has inspired the students to get outside and enjoy the outdoors a little more often, and we look forward to running this camp again next semester with a new cohort of Year 9s.

Hailey Noonan, Outdoor Recreation Teacher



UNIFORM SHOP

SHOP HOURS:

MONDAYS 8.30AM - 11.30AM

THURSDAYS 1.30PM - 4.30PM

DOBSONS ONLINE (CLICK AND COLLECT):

Please visit: www.dobsons.com.au

Navigate to **SHOP** in toolbar

Click - Norwood Secondary College Logo

DELIVER TO HOME OR OFFICE:

Metro Melbourne: Within 24 - 72 hours
\$10 Flat Rate

Karen Wood,

Dobsons Uniform Shop Coordinator

DOBSONS
Look smart

TERM DATES 2024

Term 1, 2024

30 January to Thursday, 28 March

Term 2, 2024

15 April to 28 June

Term 3, 2024

15 July to 20 September

Term 4, 2024

7 October to 20 December 2024

LIBRARY NEWS

THE NORWOOD HOUSE READING CHALLENGE!

Our annual House Reading Challenge kicked off on Wednesday, 1 May and is open to all students in Years 7 – 9.

Simply record anything you read (including non-fiction, fiction, magazines, graphic novels, ebooks and audiobooks) between now and 23 August 2024 on the relevant coloured slips and pop them in the House Jars in the library.

Each Sports House is competing to see who can read the most books between now and the end of the challenge. There is a Pizza Lunch on offer for the winning House and individual prizes for students who read the most books. There will also be some bonus challenges for students to participate in at different times.

Good luck everyone. Who will winner the Readers Cup this year?

Shadow Judging Panel

This year we have 5 students who will participate in our inaugural Shadow Judging Panel for the 2024 Book Week awards. Our panel includes Ella (7C), Amelia (8C), Ryan (8C), Conor (8C) and Leah (8C). Our first meeting was last Friday with the panel reading and discussing the first book on the nomination list: *“Two Can Play That Game”* by Leanne Yong. There was some great discussion about this book with the panel thinking quite deeply about the themes, characters, plot, audience and format of the book.

They will also submit a creative response to each text. This could include artwork, playlists, videos etc. It will be up to them to decide, and Library staff will support them in bringing that creative vision alive.

After all 5 books have been discussed, the panel will vote on the one they think will win, and when the winner is announced in August, they get to see if their opinions were aligned with the actual judges.

The covers of the books are displayed here for those who might like to read along with us.

Linda Mill, Librarian and Resource Manager



House Reading Challenge 2024
May 1 - August 23
Year 7 - 9
Pizza lunch for the winning house
Record **WHATEVER YOU READ** on the coloured slips and place them in your House Jar in the library
Who will win the Readers' Cup?

Reading is Magic

SHORTLIST
The Children's Book Council of Australia's 2024 Book of the Year Awards
OUR TOP 39 AUSTRALIAN CHILDREN'S BOOKS PUBLISHED IN 2023 HAVE BEEN RELEASED

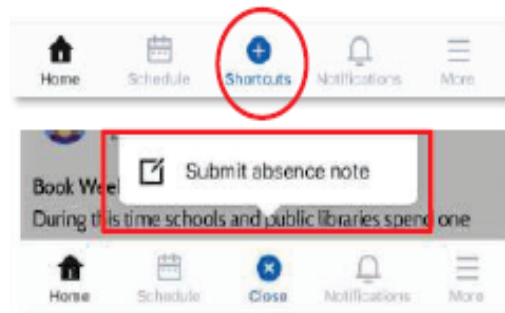


Process for absences:

It is important the College is notified of any student absences at the earliest possible convenience via Compass. This can be done in the following ways:

- on a computer by clicking on: [+ Add Attendance Note \(Approved Absence/Late\)](#)

- on the mobile app by clicking on:



It is a legal requirement that any 'unexplained absences' are rectified. We request that you regularly check your child/children's attendance and add an attendance note for any outstanding unexplained absences. This can be entered through your child's Profile, 'Attendance' tab, 'Unexplained' tab. See below: (note: this process *cannot* be completed via the mobile app)

[Profile \(Attendance, Schedule, Reports\)](#)

Dashboard	Schedule	Learning Tasks	Attendance	Reports	Analytics	Insights	
Summary	Notes	Unexplained	Arrival/Departure	Full Record			
Not Present/Late: Unexplained							
Explain with Attendance Note Print Unexplained Letter							
<input checked="" type="checkbox"/>	Activity Name	Start	Finish	Period	Location	Staff	Status
<input checked="" type="checkbox"/>	9MAE	12/02/2021 09:00 AM	12/02/2021 10:09 AM	1	A2	CROA	Not Present
<input checked="" type="checkbox"/>	B1A	10/02/2021 08:45 AM	10/02/2021 08:59 AM	HG	A3	TAYM	Not Present

Tick box and select 'Explain with Attendance Note'.

Process for Late Arrival and Early Departure:

If your child arrives to school late or is required to leave early, they are required to report to the relevant sub-school to sign in or sign out.

Prior to arriving to the sub-school, we ask that you do one of the following:

1. Enter the late arrival/early departure on Compass (preferred option)
2. Provide your child with a signed note.

**Norwood Secondary College
Jazz Night
2024**



**Featuring Norwood Singers, Norwood Ensembles and
Plan B Big Band**

Saturday, 25 May

7pm - 9.30pm

\$12

BYO supper and refreshments

Table Tickets available at

TryBooking from May 6

<https://www.trybooking.com/CRCEZ>

COMMUNITY AND BUSINESS ADVERTISEMENTS

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Park Orchards Market

Saturday 18th May

10am - 2pm

Venue: 1-3 Bowmore Avenue, Park Orchards

