

## PURPOSE STATEMENT

*Norwood Secondary College provides a vibrant teaching and learning environment*

**TERM 2**  
**NUMBER 5**  
**28 June, 2024**

**School Email Address:** [norwood.sc@education.vic.gov.au](mailto:norwood.sc@education.vic.gov.au)

**College Phone No.** 9871 0400

**Acting Principal:** Ms Jackie Harris

**Assistant Principals:** Mr Nicholas Mammoliti and Ms Alexis Watson

**College Council President:** Susan Brophy

**College Captains:** Savannah Whelan and Lachlan Christie

**School Web Address:** [www.norwood.vic.edu.au](http://www.norwood.vic.edu.au)

## CALENDAR OF EVENTS 2024

### TERM 2, 2024

#### Tuesday, 16 July

Year 10 Immunisations  
EMR Senior Boys' Football

#### Thursday, 18 July

State Cross Country Championships

#### Monday, 22 July— Wednesday, 24 July

Music Camp

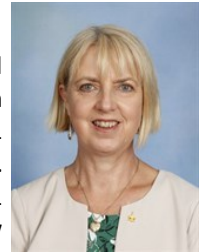
#### Thursday, 25 July

High Achievers Excursion (Year 7-9)

## ACTING PRINCIPAL'S REPORT

### PRINCIPAL'S REPORT

With final assessments complete and reports released today, it is time for a well-deserved break for both students and staff. Term 2 has been a long one; 11 weeks in total, with many 'events' taking place. Examinations and final assessments for Semester 1 have concluded and reports are due for release. Now is the time for students to reflect on all that they have learnt and set goals for the semester ahead.



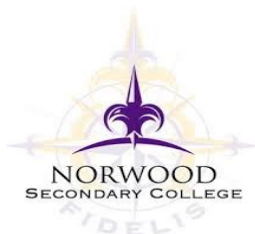
### YEAR 12 FORMAL

The Year 12 Formal at the Karralyka Centre last week was a highlight for our Year 12s, signalling the halfway point with their studies. It was an enjoyable evening for students and staff alike. Our students looked amazing, and their conduct was impressive. Thank-you to Chris Sheehan and Leisa Beggs for organising the evening and to the student planning team. All staff in attendance thoroughly enjoyed sharing the night with our wonderful Year 12 students.

### CENTRAL AUSTRALIA TOUR

On the weekend, we farewelled 78 Year 11 students and staff on the annual trip to the Top End and Central Australia. We know that this will be a highlight of their secondary school years. For families, with students on this trip, no doubt you will be enjoying their day-by-day blog. Here are a couple of excerpts from the blog written by our students, unedited and in their own words:

*'Day 1- Goodbye cold weather, hello sunshine. We had an awesome flight with lots of chats, colourings, card games and lots of fun. We arrived in Darwin at around 8:25pm and it was boiling (still rocking out Melbourne clothes, jumpers and Trackies). Thanks to our lovely bus drivers and chefs, our tents were already set up and snags were on the bbq ready for our hungry bellies to eat!!! It was a nice easy night and we were so excited for the day ahead of us tomorrow.'*



### In this issue you will read about:

- Principal Report p1-2
- Junior School Principal News p3
- Year 9 City Experience p4
- Production and STEM News p5
- Student Wellbeing News p6
- Health and Wellbeing News p7
- General Office News p7
- Library News p8
- Community and Business News p10

## ACTING PRINCIPAL'S REPORT

*'Day 4 of our central Australia camp brought us quite an eventful day. We started off with cheesy scrambled eggs with spaghetti on toast for breakfast, yeah we thought it was weird too, to top off a nice cool morning. We then headed off to the Kakadu National Park where we went rock climbing up Ubirr rock and saw some traditional indigenous rock art that is thousands of years old. The view was absolutely amazing, we were lucky enough to get to the top of the rocks to see some amazing sights, we were all definitely sweating in the 35 degree heat.'*

We look forward to their return in the first week of the holidays and wish them a fun and memorable experience. Thanks to all staff, giving up their time to attend this camp, in particular to Annie Hearne and Rod Mitchell for leading it.

### Year 9 City Experience

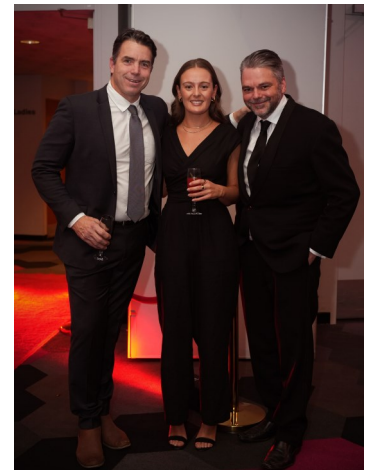
Our Year 9 students are enjoying an action-packed week in the City this week. Some of their adventures include: The Old Melbourne Gaol, Victoria Market, MCG, the Big Issue, the Amazing Race, an Escape Room and a lovely Italian Restaurant in Lygon Street. Our students have received high praise from members of the public and staff at venues. We are immensely proud of how they represent themselves and the College.

### Work Experience

This is a valuable experience for our Year 10 students and some of our Year 11s. For some students, this experience will confirm an interest in a profession, for others it will be a taste of work in general but equally important, some students will realise that a particular occupation might not be for them. Thank-you to Paul Duncan for overseeing this program.

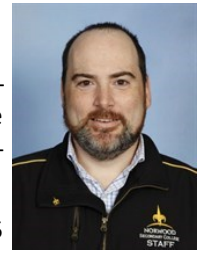
On a final note, on behalf of the Norwood staff, I would like to take this opportunity to wish all students a relaxing break. Enjoy some quality time with family and friends. We look forward to seeing you back, well rested and ready for a busy Term 3.

**Jackie Harris, Acting Principal**



**YEAR 9 UPDATE**

It has been a high paced two weeks for the Year 9s with their first set of exams leading into an action-packed City Experience. I wanted to commend all our students for the manor in which they attacked the exams. It was great to see students utilising the exam revision sessions as well as giving their exams a red-hot crack. Marks for all exams will be on the students reports released later today.



I had the pleasure of attending City Experience on Tuesday getting to witness the students in Group 5 firsthand. It was Day 2 and I could already see that the energy levels were a little lower than normal – the 20,000 steps they walked on Day 1 and early morning wake ups certainly had an impact. Students in my group got to go to an Escape Room in the morning and then had a class with the “Big Issue” in the afternoon. It was great to see that students were able to engage with the member of the community who shared her life story of hardship.

I heard about plenty of other highlights including an MCG tour (which looked different due to the State Of Origin set up), Group lunch (sooooo much pizza and pasta!) as well as the Victoria Market, Shrine, Amazing Race and Old Melbourne Gaol. Reports back from all our community engagements were so positive about the behaviour and respect our students showed throughout the week which is awesome (and not surprising) to hear! Well done to Adam Given and Meg Kelly, the Year 9 team who have put a lot of effort to get this up and running smoothly!

I wish all the students a positive 2 weeks and we look forward to a busy Term 3. I’ve put some important dates for Term 3 below.

Monday, 15 July – Day 1 Term 3

Monday, 22 July – 3 Day Music Camp begins

Tuesday, 6 August – **Curriculum Day (student free)**

Monday, 12 August – Subject Selection begins for Yr 8 into Yr 9 and Yr 9 into Yr 10

Thursday, 15 August – Year 9/10 Sport

Friday, 23 August – Year 8 Sport

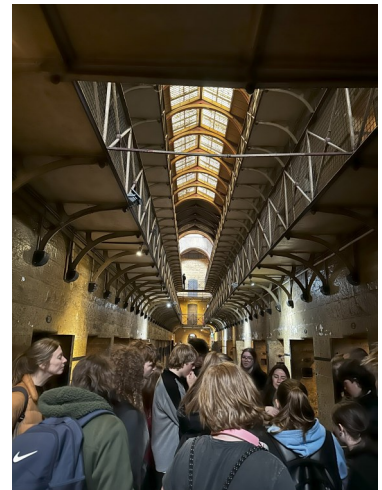
Wednesday, 28 August – 3 Day Year 8 Camp begins

Wednesday, 4 September – Year 7 Sport

Thursday, 5 September – **Parent Student Teacher Conferences (online only)**

Friday, 20 September – Final day of Term 3 (2:30pm dismissal)

**Nick Mammoliti, Junior School Principal**



## CITY EXPERIENCE 2024: YEAR 9S MOVE THE CLASSROOM TO MELBOURNE CBD



From Monday, 24 June – Friday, 28 June, our Year 9 students have engaged in a program of learning and adventure as part of the Norwood City Experience Program. The five-day program was designed to promote teamwork, independence, and an openness to new adventures – a challenge which the Year 9 cohort succeeded in facing ‘head on’.

Bright and early on Monday morning (8:10am) students met Mr Adam Given (Head of Year 9) and Ms Meg Kelly (Year 9 Coordinator) at Ringwood Station, resulting in many students needing to set their alarms earlier than normal! From Tuesday to Friday, students were required to meet the teaching staff at Federation Square, providing them with the challenge to navigate Melbourne’s public transport system independently, ready to commence their program amongst the hustle and bustle of city workers and dwellers.

The Year 9s demonstrated a keen willingness to experience fun and adventure throughout the course of the week. The program offered the students with the opportunity to visit the acclaimed Melbourne Cricket Ground [MCG], the Shine of Remembrance, the Queen Victoria Market, and the dark cells of the historical Old Melbourne Gaol. A particular highlight for both staff and students was the ‘Amazing Race Challenge’ – produced and facilitated by Ms Tegan Kite and her VCE Vocational Major [VM] students. This required students to race around the city of Melbourne, solving a variety of puzzles and challenges to receive as many points as possible. Congratulations to Audrey, Zara, Steph, Evie, Jaime and Lexi, who were our overall winners with a total of 118 points!

There were three activities which were noted by staff to be truly rewarding and satisfying as we watched the students grow in maturity and independence. Firstly, we were incredibly proud of the respect students demonstrated at ‘The Big Issue’ towards the members of the homeless community who were brave enough to share their personal stories. Secondly, staff were delighted to see the students engage with their critical and creative thinking to solve the puzzles presented to them at ‘Escape Hunt Melbourne’, an Escape Room challenge which many adults struggle to complete (yet all our students escaped from!). Finally, it was heartwarming to share a group lunch on Lygon Street, a special opportunity to sit down and enjoy a delicious slice of pizza over some casual conversation.

Mr Given would like to thank all the staff who helped make the Year 9 City Experience program a success. This week would not have been possible without the amazing teaching and Education Support staff who helped to supervise the students, and the fantastic office staff who helped with the administration details. It is important to note the efforts of Ms Kelly, who has been instrumental in organising and facilitating this event – without her the week of adventures would not have been as enjoyable or rewarding – thankyou!

To end I wanted to share the words of Aaron, a Year 9 student at Norwood. When asked for a quote about the week he simply stated, *“Life is good when you have fun!”*

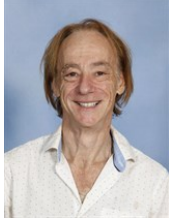
And that ultimately was what we had...FUN!

**Adam Given, Head of Year 9**



## STEM NEWS

Students in Year 7 STEM have been working in groups to role play disaster relief engineers deployed to an Australian flood zone in the Summer.



Students were required to modify their existing flood shelter provided by their Government contractor and use empathy interview methods to cater to a family with specific needs.

Students then brainstormed design solutions and built a prototype for testing.

The surviving prototype was then analysed and redesigned to a final solution for production and deployment to the flood ravaged town.

The teams of students were then required to produce a visual story of their STEM design journey and present this to their peers as if they were proposing for a government tender.

Students were given the opportunity to present their journey visually using the facilities of the new build at the brand new classrooms of M block.

Students pictured are from the 7EP class. Students commented that they felt very professional, responsible and were terribly impressed and excited being in the brand new build of the school.

**Alex Papanotas 7EP STEM teacher**



## PRODUCTION NEWS

### URINE GOOD COMPANY WITH THE CAST OF URINETOWN!

After 5 months of after school rehearsals on Mondays and Thursday, the 2024 Production Ensemble is taking a well-earned break before things really heat up in Term 3. We will all still be busily learning lines, plotting lights, and practising songs, harmonies and choreography to ensure we are ready to put the final touches on this cracker of a show.



We are right on track: the set is built and ready for the final flourishes, thanks to Rod Mitchell and the VM staff and students; costumes are in the final stages of readiness, thanks to Frances Dyson's eye for thematic detail; Marcelle Greto has ensured our feature dancers know all their moves and have jazz-hands at the ready; of course, Caitlin Noone and Joanne Dema have the harmonies humming and the music thrumming; and our stella ensemble promise to create a world that you may not want to live in, but will never forget!

It may not be a happy musical, Little Sally, but it sure is funny!

Tickets will be available to purchase through Karralyka from the start of Term 3. (Presale tickets for the families of cast and crew are on sale now!)

**Lucy Filor, Production Director**



**WELLNESS WEDNESDAY**

Wellness Wednesday continues to be a huge hit based off the stampede of students eagerly rushing to Wellbeing to enjoy a delicious treat and participate in games each week.

Students recently had the opportunity to participate in a Wellness Wednesday Logo design competition. It was an incredibly tough decision deciding on a winner, as all entries were colourful, creative, and included fantastic wellbeing focused slogans. Chiara G of Year 9 was the winner, with her bright meaningful logo ('Kindness and positivity shines through the negative clouds').

Throughout the term students have been treated to pizza scrolls made by the Year 10 Food Studies Class, healthy chocolate bliss balls, hot chocolates and so much more. To help students prepare for upcoming exams, and to encourage self-care, Wellness Wednesday self-care packs were on offer in Week 9. The packs included stress balls, fidget toys and wristbands generously supplied by EACH and Headspace. And topped off with some lollies and hot chocolate sachets.

Keep an eye out for the weekly Compass posts that include helpful information and resources. We have a lot of great things planned for Term 3 that we cannot wait for students to enjoy.



**CULTIVATING RESILIENCE: BUILDING STRENGTH IN ADVERSITY**

Resilience is our ability to bounce back from adversity, challenges, or setbacks. It is the strength that helps us navigate life's ups and downs with grace and determination. But why is resilience important, and how can we cultivate it?

**UNDERSTANDING RESILIENCE**

Resilience is not about avoiding difficulties; it is about facing them head-on and finding ways to overcome them. It is about adapting to change, learning from failure, and growing stronger as a result. Resilient individuals are better equipped to cope with stress, manage emotions, and maintain a positive outlook, even in the face of adversity.

**TIPS FOR BUILDING RESILIENCE**

1. **Develop a growth mindset:** Embrace challenges as opportunities for growth. Instead of viewing failure as a setback, see it as a chance to learn and improve. Adopt a "can-do" attitude and believe in your ability to overcome obstacles.
2. **Cultivate self-compassion:** Be kind to yourself, especially during difficult times. Treat yourself with the same kindness and understanding you would offer to a friend facing a challenge. Practice self-care activities that nourish your body, mind, and spirit.
3. **Build supportive relationships:** Surround yourself with a strong support network of friends, family, teachers, and mentors. Lean on them for support during tough times and offer your support in return.
4. **Develop problem-solving skills:** Break problems down into smaller, manageable steps. Brainstorm potential solutions and take action to address the issue. Remember, it is okay to ask for help if needed.
5. **Stay flexible:** Be willing to adapt to change and embrace uncertainty. Life is full of surprises, and being flexible allows us to navigate unexpected challenges more effectively.

Remember, resilience is not a trait we are born with; it is a skill that can be developed and strengthened over time. By embracing challenges, building support networks, and practicing self-care, we can cultivate resilience and thrive in the face of adversity. You have the power to bounce back stronger than ever!

**HEADSPACE—BOX HILL**

Have a look at what is on offer at Headspace Box Hill in Term 3.



Jackie Landy, Miranda Butterfield, Jason Boyce—The Wellbeing Team

## HEALTH AND WELLBEING NEWS

### PROACTIVITY SESSION

On Wednesday 18 June, Year 7 students took part in a Health and Wellbeing session with Proactivity. This brought our students together involving physical activity, teamwork and fun!

The session featured a range of engaging activities that had everyone involved and enthusiastic. Inflatable soccer darts, giant earthball games and indoor archery!

It was great to see our students fully immersed in these activities, supporting each other and working collaboratively throughout. The event not only promoted physical activity but also emphasised teamwork, sportsmanship, and mutual encouragement among peers.

Congratulations to all students for their participation! Also a big thank you to the Year 7 Mentor teachers for supporting our students.

*Jason Boyce, The Wellbeing Team*



## GENERAL OFFICE NEWS

### IMPORTANT INFORMATION REGARDING THE PAYMENT PLANS SET UP ON COMPASS.

After a payment plan is established on Compass, any subsequent changes that may be required must be communicated directly to the General Office. Please do not attempt to make any changes via Compass Parent Portal. For any modifications to your Payment Plan please contact the General Office at 9871 0400. Our team will be happy to assist you with your request.

Additionally, if you obtain a new credit card, please ensure that you delete any old cards linked to your 'Wallet' section on Compass before adding the new card.

Thank you for your cooperation and understanding.

*General Office Team*

## UNIFORM SHOP

### SHOP HOURS:

**MONDAYS** 8.30AM - 11.30AM

**THURSDAYS** 1.30PM - 4.30PM

### DOBSONS ONLINE (CLICK AND COLLECT):

Please visit: [www.dobsons.com.au](http://www.dobsons.com.au)

Navigate to **SHOP** in toolbar

Click - Norwood Secondary College Logo

### DELIVER TO HOME OR OFFICE:

Metro Melbourne: Within 24 - 72 hours

\$10 Flat Rate

*Karen Wood,*

*Dobsons Uniform Shop Coordinator*



## TERM DATES 2024

### Term 1, 2024

30 January to Thursday, 28 March

### Term 2, 2024

15 April to 28 June

### Term 3, 2024

15 July to 20 September

### Term 4, 2024

7 October to 20 December 2024

## LIBRARY NEWS

### WORK EXPERIENCE STUDENT

This week the Library has hosted year 10 student, Irah, for work experience. Library Staff had a great time showing her around the Library and giving her a taste of what it's like to be a Librarian in a high school. She's been such a great help with setting up displays, getting the new books ready to be borrowed and writing up the daily puzzles. Irah also hung out with our Books and Brownies crew and our Shadow Judging Panel this week. We wish her all the best for her holidays.



### HOUSE READING CHALLENGE POINTS UPDATE

The competition is still anyone's game. While Yarra is currently in the lead, it is not too late for the other houses to catch up. Simply record any books you have read on the coloured slips and place them in the relevant House jar located in the Library. The main prize is a Pizza Lunch for the Years 7 - 9 students from the winning House who participated. There are also individual prizes including an invitation to the Pizza Lunch for those students who have read the most books, regardless of which House they are in. Get your entries in now!



### Who will win the Reader's Cup?

### HOLIDAY READING EBOOKS

If you're looking for something to read over the holidays, check out these great online reads through the Library's ePlatform. You can access them and many others from Compass. From the main page, go to Favourites (star icon) scroll down and click on the 'Library ebook platform' link which will take you to the ePlatform home page. You will need to sign in using your Compass username and password. Once logged in you can borrow and read or listen to audiobooks on your device. Happy Reading Everyone!



### NEW IN TERM 3: CHESS CLUB

Our brand-new Chess Club will commence in the library starting in **Term 3** on **Thursday lunchtimes**. Mr Boyce will be supervising anyone interested in playing chess and a couple of our more experienced players will be available to teach anyone who wants to learn the basics of the game. No need to register. All year levels are welcome.



*Linda Mill, Librarian and Resource Manager*





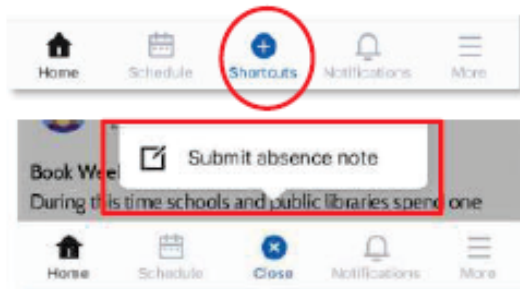


### Process for absences:

It is important the College is notified of any student absences at the earliest possible convenience via Compass. This can be done in the following ways:

- o on a computer by clicking on: [+ Add Attendance Note \(Approved Absence/Late\)](#)

- o on the mobile app by clicking on:



It is a legal requirement that any 'unexplained absences' are rectified. We request that you regularly check your child/children's attendance and add an attendance note for any outstanding unexplained absences. This can be entered through your child's Profile, 'Attendance' tab, 'Unexplained' tab. See below: (note: this process *cannot* be completed via the mobile app)

[Profile](#) (Attendance, Schedule, Reports)

Dashboard Schedule Learning Tasks **Attendance** Reports Analytics Insights

Summary Notes **Unexplained** Arrival/Departure Full Record

**Not Present/Late/Unexplained**

Explain with Attendance Note [Print Unexplained Letter](#)

<input type="checkbox"/>	Activity Name	Start	Finish	Period	Location	Staff	Status
<input type="checkbox"/>		01/01/2021	31/12/2021				
<input checked="" type="checkbox"/>	9MAE	12/02/2021 09:00 AM	12/02/2021 10:00 AM	1	A2	CROA	Not Present
<input checked="" type="checkbox"/>	B1A	10/02/2021 08:45 AM	10/02/2021 08:50 AM	HG	A3	TAYM	Not Present

Tick box and select 'Explain with Attendance Note'.

### Process for Late Arrival and Early Departure:

If your child arrives to school late or is required to leave early, they are required to report to the relevant sub-school to sign in or sign out.

Prior to arriving to the sub-school, we ask that you do one of the following:

1. Enter the late arrival/early departure on Compass (preferred option)
2. Provide your child with a signed note.

## COMMUNITY AND BUSINESS ADVERTISEMENTS

The Department of Education does not endorse the products or services of any private advertiser. No responsibility is accepted by the Department of Education for accuracy or information contained in advertisements or claims made by them.

# Norwood Knitting/Crochet Community

### **If Dr Seuss could knit, I swear That he would knit most anywhere...**

While in the rain, or on a train  
Dr Seuss would purl and plain

He'd grab some yarn, head to a barn  
A box of socks he'd surely darn

He'd knit a glove next to a dove  
And make a scarf that we'd all love

And fancy that, just as he sat  
He'd make his cat a perfect hat!

### **Cos if Dr Seuss could knit, I swear He'd knit for KOGO with great care!**



Lisa-Jane Walmsley

### Much needed items for 2024:

- Scarves
- Beanies
- Socks
- Gloves (including fingerless)
- Adult Blankets (approx. 1.6 x 1.2m)
- Knitted squares that can be assembled by volunteers to make blankets
- Children's jumpers and cardigans
- Knitted Toys

Please join us and Knit/Crochet for a wonderful cause.

For inspiration and free patterns you can visit:

<https://www.kogo.org.au/welcome>

All donations can be dropped off at the Front Office and will be forwarded to KOGO – Knit One Give One



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# NORWOOD 2024

## BREAD TAGS FOR WHEELCHAIRS

Please join us in our efforts to collect bread tags - tags collected will be recycled to fund wheelchairs in South Africa.



Bread tags are collected Australia wide and recycled into a range of products. See the website below for more information.



## What can I do?

It's easy ..... save your bread tags for a while and then drop off at the General Office - Norwood Secondary College.

[ozbreadtagsforwheelchairs.org.au](http://ozbreadtagsforwheelchairs.org.au)