

COMPASS



College Phone No. 9871 0400

The Newsletter of Norwood Secondary College

#### **PURPOSE STATEMENT**

Norwood Secondary College provides a vibrant teaching and learning environment

TERM 3 NUMBER 1 2 August, 2024

Acting Principal: Ms Jackie Harris
Assistant Principals: Mr Nicholas Mammoliti and Ms Alexis Watson
College Council President: Susan Brophy

College Captains: Savannah Whelan and Lachlan Christie
School Web Address: www.norwood.vic.edu.au

School Email Address: <a href="mailto:norwood.sc@education.vic.gov.au">norwood.sc@education.vic.gov.au</a>

#### **CALENDAR OF EVENTS 2024**

**TERM 3, 2024** 

Tuesday, 6 August

Curriculum Day—Student Free Day

Thursday - Friday, 8-9 August

Year 10 Snow Camp

Friday, 9 August

Year 11 RYDA excursion

Tuesday, 13 August

State Junior Girls' Football

Thursday, 22 — 24 August

**Urinetown Production** 



# In this issue you will read about:

•	Principal Report	p1-2
•	Junior School Principal Report	p2
•	Act. Senior School Principal Report	p3
•	Wellbeing News	p4
•	Sport News	p5
•	Music Camp News	p6
•	Production & Pathways News	p7
•	VHAP Excursion & SRC News	р8
•	Year 12 VM News	p9
•	Library News	p10
•	University Open Days	p11

#### **ACTING PRINCIPAL'S REPORT**

It has been a busy, but productive and positive start to Term 3. Our VCE students are on the home run to final exams and new electives have begun for younger students. Course counselling and subject selection take priority in this term as we begin the planning of student programs for 2025. Interschool sporting finals, our Production and the Presentation Balls are major events that we are all eagerly anticipating.



# **NAPLAN**

By now, all families with students in Years 7 and 9 will have received their NAPLAN results. We must remind ourselves that this is just one indicator of student performance at one moment in time. While I understand that NAPLAN testing can be quite an intensive period of testing for students in Years 7 and 9, I would like to thank them for their persistence and efforts. As a College, we are proud to report outstanding NAPLAN results. In all categories (reading, writing, spelling, numeracy, grammar and punctuation), our Year 7 and 9 students results in the top 2 bands are above network and similar schools. Furthermore, the percentage of our students with high growth from Year 7 to Year 9 in reading and numeracy is higher than State, similar and network schools. These results are certainly something that Norwood students and staff should feel very proud of.

# **COLLEGE PRODUCTION**

The College Production of Urinetown is now only 3 weeks away and we are looking forward to our Performing Arts students having the opportunity to showcase their talents to the wider school community. We encourage you to purchase tickets and come along to support the cast and crew. I have already had a sneak peek at a couple of musical items and know that we are in for another high- quality show.

# **MUSIC CAMP**

Last week our music students from Years 7-12 attended our annual Music Camp. I was fortunate to attend on the Tuesday morning. Whilst there is considerable music practice, this is interspersed with a range of other activities, such as archery, a giant swing, ropes course, candle making, etc. By all accounts the camp was a great success. Thanks to Jo Dema for her leadership of this camp and all other attending staff, particularly our Instrumental Music teachers.

#### **PRESENTATION BALLS**

Last week was the first rehearsal for our upcoming Presentation Balls. With two weeks of practice, they have been introduced to several dances already. These events are scheduled for 11 and 12 September. We look forward to sharing the Presentation Balls with students and families.

#### **CELEBRATION OF STUDENT ACHIEVEMENT**

Due to an unexpected power outage on Wednesday, we were unable to proceed with our Semester 1 Awards Assembly. This assembly celebrates academic achievement, endeavour and leadership/service. We will look to reschedule this and report on it in the next newsletter.

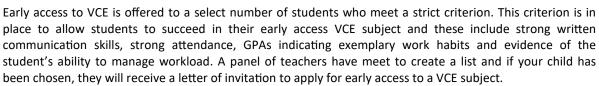
Before concluding I would like to share a moment of school pride. Last week our Year 12 Vocational Major students visited FareShare, after a very early start to their day. They spent almost 3 hours preparing ingredients and cooking meals for those less fortunate. Collectively, they produced over 3000 meals to support the homeless and vulnerable families in our community. I couldn't be more proud of their efforts. Too often we hear about young people doing the wrong thing but this example of kindness and selflessness reminds me that when these students graduate, our future will be in safe hands.

**Jackie Harris, Acting Principal** 

# JUNIOR SCHOOL PRINCIPAL REPORT

#### **SUBJECT SELECTION FOR 2025**

It is hard to believe that we are already at this stage of the year, but our current Year 9s will be making some very important decisions about what their Year 10 course may look like in the next few weeks.





All Year 9 students will have a short course confirmation meeting with a staff member during the day on Friday, 16 August. Please spend some time over the coming weeks to read through our handbooks which can be found on our College website.

Year 8 students will also get to make some elective choices for 2025, Mr Cole, Head of Year 8, will send out more information shortly.

# **NAPLAN**

As mentioned in the Acting Principal's report, it is great to see that the hard work of our students, teachers and Education Support Staff have been recognised with fantastic NAPLAN results. Well done to all the Year 9 students who were exceeding in either or both Reading and Numeracy, these students will be formally recognised with a certificate (from ACARA) in the coming weeks.

#### NORWOOD MENTIONED IN PARLIAMENT

A big thank you to local MP Nick McGowan (member of the Victorian Legislative Council) who tabled in Parliament our issues that we have been having attempting to get a bigger bus for our route 2641, we hope that the issue is rectified, and the bus is upgraded to a flexi bus. He's also been a great supporter to get the Maroondah Council to fix the mud in our nature strip which we are hoping will be actioned next week. We appreciate the

community's patience on these two issues.

## JUNIOR GIRLS' FOOTBALL

Good luck to our Junior Girls' Football team as they move to the State Championships on 13 August at Elgar Park. The girls were drawn on the side of the draw that requires a clash (light) uniform which has meant that we have produced a new uniform for the day. They have been training hard after school and the whole of the College is behind you.



Nicholas Mammoliti, Junior School Principal

#### **ACTING SENIOR SCHOOL PRINCIPAL REPORT**

Welcome back to Term 3! We are facing yet another busy school term that is full of some exciting events, activities and extensive teaching and learning. For our Year 12 students, this is a term where they will start finishing their coursework and final assessments and outcomes. We hope that they use the coming weeks to celebrate their successes, connect with their friends and family, but ultimately, stay on track. I encourage our students to focus on their end goals by following a study routine and completing all requirements to the best of their ability.



#### **Presentation Ball Rehearsals**

Our Presentation Ball rehearsals are now well underway with students having completed two dance classes with experienced instructors. Learning classics like The Jive and The Cha Cha, our students have shown much enthusiasm, as well as a growing confidence in their dancing abilities. We are very much looking forward to our two Presentation Balls which are on Wednesday, 11 and Thursday, 12 September.

#### **Senior School Subject Selections**

The subject selection process for 2025 is in full swing with the 'Alternatives to VCE Information Evening' running last Tuesday, 23 July. The evening was well-attended and families had the opportunity to understand what the VCE Vocational Major and VET programs entail. Thank you to Ms Annie Hearne, our Head of Year 10, for presenting the evening, and to Mrs Kate Castles, our Acting Careers and Pathways Coordinator, who supported the event.

We are now looking forward to the Senior School Information Evening scheduled for next Monday, 5 August. This online event is a crucial aspect of the subject selection process, as students and their parents/carers will be provided with general information from the Heads of Year Level, as well as expert teachers of English and Mathematics about some of our subject offerings. The evening is accessible via Microsoft Teams and attendees will have the opportunity to ask questions via a chat function. A link to the evening can be accessed via the Compass Newsfeed. During Mentoring classes in the same week, students will be able to view subject specific videos from each Key Learning Area. These will allow our students to make better-informed decisions about the subjects that Norwood offers, and give them the chance to discuss their interests with their mentor teacher.

New to the subject selection process this year, our Year 10 families are now able to book a 15 minute Course Confirmation appointment for Wednesday, 14 August. During this time, students and their parents/carers will discuss their preferred VCE course with a member of our leadership team. We hope that this opportunity will support students in making well-informed choices about their pathway. Please refer to Compass for further information.

#### Victorian Curriculum Version 2.0

The Victorian Curriculum and Assessment Authority (VCAA) has released the Victorian Curriculum F–10 Version 2.0. The release includes The Arts, Health and Physical Education, Humanities, Languages (Chinese, French, Italian and Japanese) Science, Technologies, capabilities, foundational skills and cross-curriculum priorities. This follows the curriculum release of English 2.0 and Mathematics 2.0 in 2023.

To support this release, the VCAA has provided resources, introductory videos, and interactive webinars on the new F-10 curriculum website.

The videos outline key revisions and important aspects of the curriculum, and the webinars are an opportunity to ask questions and better understand the curriculum with a VCAA curriculum manager.

To view the curriculum, visit the new F-10 curriculum website at <a href="f10.vcaa.vic.edu.au">f10.vcaa.vic.edu.au</a>

To read more about the Victorian Curriculum F–10 Version 2.0 project including timelines visit the project page on the <u>VCAA</u> <u>website</u>

#eduVic #VCAA

#### **Snow Camp**

45 students will be headed to Mt Buller for the Year 10 Snow Camp on the 8 and 9 August. With a 4.30am start, chilly weather and challenging slopes, we hope that our students and staff thoroughly enjoy this experience and we wish them well. We look forward to seeing photographs of their adventures in our next College newsletter.

#### **Alexis Watson, Acting Senior School Principal**

#### **WELCOME BACK TO TERM 3: PRIORITISING YOUR WELLBEING**

Welcome back, everyone! As we embark on a new term, it is essential to kickstart it on the right foot by prioritising our mental, emotional, and physical wellbeing. Term 3 can be a busy time with academic pressures, co-curricular activities, and social commitments, but it is crucial to remember to take care of ourselves along the way.



#### **MENTAL WELLBEING**

Maintaining good mental health is key to thriving during the school term. Here are some tips to help you look after your mental wellbeing:

- 1. Set realistic goals: Break down your academic and personal goals into manageable tasks. Setting realistic goals can help reduce stress and prevent feelings of overwhelm.
- 2. Manage stress: Practice stress management techniques such as deep breathing, mindfulness, or meditation to help you stay calm and focused, especially during busy periods.
- 3. Stay organised: Use planners or digital calendars to keep track of assignments, deadlines, and commitments. Staying organized can help reduce anxiety and improve productivity.



## **EMOTIONAL WELLBEING**

Caring for your emotional health is just as important as your physical health. Here is how you can nurture your emotional wellbeing:

- 1. Be kind to yourself: Practice self-compassion and be kind to yourself, especially during challenging times. Treat yourself with the same kindness and understanding that you would offer to a friend in need.
- 2. Express yourself: Find healthy outlets for expressing your emotions, whether it is through journaling, art, music, or talking to someone you trust. Bottling up your feelings can lead to increased stress and anxiety.
- 3. Stay connected: Maintain strong connections with friends and family members. Social support is crucial for emotional wellbeing, so make time for meaningful interactions with those you care about.

#### **PHYSICAL WELLBEING**

Taking care of your physical health can positively impact your overall wellbeing and academic performance. Here are some ways to prioritise your physical wellbeing:

- 1. Eat well: Fuel your body with nutritious foods that provide energy and support brain function. Aim for a balanced diet rich in fruits, vegetables, whole grains, and lean proteins.
- 2. Stay active: Incorporate regular physical activity into your routine. Whether it is going for a walk, participating in sports, or dancing, find activities that you enjoy and make them a regular part of your day.
- 3. Get enough sleep: Aim for 7-9 hours of quality sleep each night. Prioritise a consistent sleep schedule and create a relaxing bedtime routine to help you unwind and prepare for sleep.

By incorporating these tips into your daily routine, you can set yourself up for a successful and fulfilling term ahead. Remember, your wellbeing is paramount, so don't hesitate to prioritise self-care and seek support when needed.

#### **HEADSPACE KNOX AND LILYDALE**

Headspace is excited to highlight the mental health resources and supports available to young people as well as some other great opportunities:

- 1. **Mental health support pathway:** Headspace Knox and Lilydale have updated their mental health supports into an easy to read document with wait times and clear processes making referrals a little easier for all.
- Chillspace: The Headspace Knox once a week social group is back for another term. They meet on Tuesday afternoons 4-5.30pm.
- Tuning into Teens: A free 6-week parenting program focused on showing you how to help your teen develop emotional intelligence, this program will be offered at Headspace Knox in October/November.
- 4. Youth Action Force (YAF): Do you live, work or play in the City of Knox and/or Lilydale? Are you 16-25 and are passionate about mental health and want to have your say? Then we want to hear from you, join our Youth Action Force and make a difference in your community.

headspace mental health supports

마는 headspace 다 Litydolo 다중 headspace Knox

Call headspace Knox 9801 6088 or Lilydale 9735 7900 or Email into@headspaceknox.com.au or headspacelilydale@each.com.au Appointments can be in person or telehealth.

needspace links

Preliminary appointment for young person, for information gathering and identification of client goals.

Wait time: 1-2 weeks @ Knox & Lilydale

#### headstart

Mental health single session focused on practical support and advice around a priority concern.

Wait time: 1-2 weeks @ Knox & Lilydale

#### Brief Intervention

6 sessions with a headspace clinician, focused on young persons identified goals.

Wait time: 4 weeks @ Knox 2 weeks @ Lilydale

# \*Better Access

Bulk Billed 10 sessions with a headspace psychologist under a mental health treatment plan. Primarily for moderate mental health presentations.

Wait time: 8-10 weeks

\*headspace Knox exclusive\*

Jackie Landy, Miranda Butterfield & Jason Boyce, The Wellbeing Team

# JUNIOR GIRLS' FOOTY; EASTERN REGION CHAMPIONSHIPS 2024

Buoyed by our scintillating success at the Division Round Robin (319 v 0), our girls approached the progression to the Region Competition with both a degree of confidence and just a touch of trepidation. Our first encounter against Blackburn saw our focused footy players slam on 5.2 to nil in a hectic first 20 minute half. As is often the case with most successful sides, the goal kicking was shared: Bonnie P (full forward), Mackenzie W (forward pocket), Remy B (rover, using her pace effectively and breaking away from the pack), Jess F (centre half forward) and Remi S (centre) were equally valuable contributors. Running half back,



Summer Mc was displaying her versatility with consecutive smothers and a well weighted drop punt to the aerial specialist Dana Mc, setting up another entry into our forward line. For the second half, we were determined to maintain our momentum, and as a result added a further 3.3 to our total. Of note, were slick handballs from Poppy S and Jade F, as well as Chloe L's timely intercept mark across half back.

#### Norwood 8.5 (53) d Blackburn 0.0 (0)

Pitted in Game 2 against the Sports School, Rowville (who had just kicked 80 points to zero against Wheeler's Hill), complacency was not an issue. We knew if we further lifted our intent and were able to strike early, thus taking the ascendancy, we would be in with a real chance. Captain Paige F's call of NORWOOD ON 3 and the clear response in unison by all her team-mates boded well. Our midfielders set the scene with consistent first in for the footy, resulting in territory gained and deserved free kicks across the field. Fierce tackling such as those laid by Jade and Summer, and the determination for second efforts by the likes of Bonnie put the pressure on a more than competent opposition. When ruck rover Paige pushed into the last line of defence to take a strong mark, Rowville's chance to score in the first half was thwarted. The second half mirrored the first. Chloe and Dana Mc were again reading the ball at half back and our key forwards Jess (2) and Bonnie (1) kicked us further ahead. Apart from a rushed behind in the final minute, our formidable opponent would have been scoreless.

#### Norwood 6.4 (40) d Rowville 0.1 (1)

Realising that a victory against Wheeler's Hill would ensure a place in the Grand Final against the winner of Pool B, Captain Paige addressed the girls and it was business as usual from the first bounce. Our girls were looking for each other and teamwork was abundant. Small forwards, Ashley W, Tara S and Amy B all contributed with a combination of quick handpasses and accurate short passes, which resulted in goals. The accumulation of 6 majors in the first half, followed by 4 in the second consequently earned us a chance to fight for the 2024 Premiership Flag.

#### Norwood 10.11 (71) d Wheeler's Hill 0.0 (0)

As had been the case often over many years, we needed to overcome the powerful and undefeated Lilydale, if we were to progress to the State Competition on 13 August. As expected, the contest was hot from the first ball up. Both teams were focused on winning the clearances and quick transition. Our half backs quickly became aware of the Lilydale's running capacity and knew that running back into the backline to defend was essential. We also realised that continuous running to provide numbers at a stoppage was imperative. Lilydale kicked a late goal to give them impetus, but our 3.4 was a solid start. One of those was from the irrepressible Remy B and two to Chloe who was playing as a crafty forward for this final. With ruck Blaire Y providing first use to our talented midfielders in the second half, our girls piled on a further 4 through the big sticks to record another comfortable victory on a memorable day.

# Norwood 7.5 (47) d Lilydale 1.0 (6)

Round Robin Total Norwood 31.25 (211) v Opposing Schools 1.1 (7) The Division and Region Scores combined: Norwood 78.62 (530) v Opposing Schools1.1 (7)

A big thank you to our reliable Water Carriers and all the friendly and supportive parents who were able to attend. Our final training sessions are on Wednesday, 7 August and Thursday 8 August. Naturally, we would love all members of the squad (players and officials) to attend both.



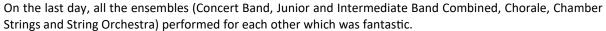






#### **MUSIC CAMP**

We were so lucky to have such perfect weather for our annual Music Camp. Each of our ensembles rehearsed a number of pieces and in between they enjoyed activities such as the Big Swing, Candlemaking, Archery and Low Ropes. For our evening entertainment the students enjoyed a DJ and a fast paced Trivia Night run by Music Captains-Erin F, Lucas M, Caleb S, Tori C with assistance from Hannah.





We will be performing the works rehearsed on camp at the next concert on Monday, 2 September in the Hall 7pm-9pm.

Upcoming Concert
Annual Music Showcase

Date: Monday, 2 September 2024

Time: 7pm-9pm Venue: Hall Cost: Free

Parents, family and friends are invited to attend.

#### **VSMF VIC SCHOOL MUSIC FESTIVAL**

Our Concert Band is entered in the VSMF festival this year, which will be held at Hawthorn Arts Centre on Wednesday, 4 September with a very early start. Parents are welcome to attend and watch. This will appear on Compass soon. Concert Band students will ALL need to attend each rehearsal to fully prepare for this.

# Jo Dema, Music Coordinator











#### **PATHWAYS NEWS**

#### **YEAR 10 WORK EXPERIENCE**

In the final week of Term 2 our Year 10 students took part in our Work Experience program. This is an invaluable opportunity for students to obtain insights into workplaces and industries of interest.



It allows students to develop employability skills, explore possible career options and gain an understanding of employer expectations. It also assists students to grow in maturity, independence and self-confidence.

# **YEAR 12 REMINDER**

As we get closer to the exam period, Year 12 students will be receiving important information from VTAC regarding course selection for 2025. It is important to keep an eye on your emails to ensure you do not miss any key information or dates!

See University Open Days for 2024 (page 11/12).

Paul Duncan, Careers/Pathways Coordinator







#### **PRODUCTION NEWS**

#### **URINETOWN NEWS**

The Production Team is fortunate to work with many of Norwood's most talented and courageous students!

On Monday, 29 August Urine-the-band got together for their first full band rehearsal conducted by the effusive and exacting Mark Bradley. The band is a harmonious



concoction of Norwood's highly accomplished music students – Erin Flynn, Lucas Mosbe, Reinette Bahlo, Steph Watts, Isabelle Anderson and Isaac Lockwood – and a selection of professional gigging musicians, many of whom happen to be Instrumental Teachers at our college!

Our leads were also in attendance and were accompanied by the band to sing through their Act 1 songs in the first of our *sitzprobes*, which leads into weeks of extended and weekend rehearsals, final run-throughs, dress rehearsals, bump-in, a tech run ... and Opening Night!

Congratulations to the full ensemble and band on all they have achieved throughout this year and, especially this week, harnessing their nerves and adrenaline to heighten the energy and excitement required for a great show.

*Urinetown the Musical* will be playing at Karralyka Theatre Centre from Thursday, 22 August to Saturday, 24 August. The start time is 7:30pm.

Purchase your tickets from the Karralyka website, or follow the link below: <a href="https://aukarralyka.sales.ticketsearch.com/sales/">https://aukarralyka.sales.ticketsearch.com/sales/</a> salesevent/135891





#### **VHAP IFLY EXCURSION**

We are thrilled to share some exhilarating news from our recent high achievers' excursion! On Thursday, 25 July, our Years 7 to 9 students, who have consistently demonstrated outstanding academic and personal excellence, were rewarded with a unique and thrilling experience at iFLY Melbourne.

For those unfamiliar with iFLY, it is an indoor skydiving facility that offers an incredible sensation of free-fall in a controlled, safe environment. Our high achievers had the opportunity to experience the feeling of flying without ever leaving the ground!



As part of our commitment to recognising and celebrating student success, this outing was designed not just as a reward but as an opportunity for our students to push their boundaries, build confidence, and embrace new challenges. The day was filled with excitement and awe as students, instructors, and chaperones alike were mesmerized by the gravity-defying feats taking place in the wind tunnel.

Students had the chance to suit up in high-tech flying gear and receive expert guidance from iFLY's experienced instructors. After a comprehensive training session, it was time for the main event—each student took their turn soaring in the vertical wind tunnel, displaying impressive courage and skill. The look of wonder and triumph on their faces was truly priceless!

In addition to the flying experience, the day also included a behind-the-scenes tour of the facility, where students learned about the technology and physics behind the sensation of flight. This educational component not only complemented their academic achievements but also sparked curiosity and inspiration.

A big thank you goes out to Ms Kelly, and Ms Collins who helped organize this memorable day, and of course, to the students who continue to excel and set a high standard for others. This experience was not just about celebrating past achievements but also about encouraging our students to reach new heights in all their future endeavors.

We are incredibly proud of our high achievers and look forward to seeing them continue to shine in their academic pursuits and beyond. Here's to more opportunities that challenge and inspire our students to reach for the sky!

Stay tuned for more exciting updates and stories from our school community!

#### Zac Parr, Director of Pedagogy





# STUDENT REP COUNCIL (SRC)

'On Friday, 19 July the Year 8 and Year 12 leadership teams held a combined Year level Free Dress Day and BBQ in celebration of NAIDOC Week.

We used this day to support the Indigenous Literacy Foundation, an organisation dedicated to providing book and learning resources to Indigenous children across Australia.

We were thrilled with the amount of people who showed up in bright colours with a gold coin, and then further donated by purchasing from the Sausage Sizzle at lunchtime. We managed to raise \$1655.20 for the Indigenous Literacy Foundation who are elated to be receiving the donation.

We as a team are so proud of our school community for collecting such a great donation and hope that this continues into the future.'

#### Hannah Carroll, SRC Prefect

#### THE AMAZING RACE

The Year 12VM class was tasked with running an Amazing Race for our Year 9 cohort on their City Experience last term. This formed their major assessment for their Personal Development Skills subject, where they needed to demonstrate leadership, communication and teamwork. Each group had to pick a pitstop, come up with a clue and a run a challenge activity that the Year 9s needed to complete to gain points when they found the Year 12VM groups location. The aim of The Amazing Race was for the Year 9 students to navigate the city and have some fun while they were at it! The Year 12VM class did a fantastic job across the two days and got many glowing reviews from students and staff alike.



Congratulations to the following Year 9 winning teams:

Yellow - Lachie, Luke and Sum Te Brown - Kate, Harry and Jacob

Pink - Audrey, Zara, Steph, Evie, Jaime and Lexi

Orange - Jarryd, Jeremy, Divy and Jack F

#### **TESTIMONIALS**

'The Amazing Race was **EXCITING** and a fun activity for not only the Year 9s, but for us Year 12s. Overall, I thought it was a great experience.' **Lexi, Year 12 VM** 

'The Amazing Race went smoothly. The Year 9s seemed to enjoy the day and City Experience as a whole. We had to come up with trivia questions and challenges for them to complete, which they seemed to enjoy.'

#### Georgia, Year 12 VM





## **FARESHARE**

Our Year 12 VM class recently attended an excursion to FareShare. FareShare is an Australian charity organization that rescues surplus food and cooks nutritious meals for people facing hardship.

The Year 12 VM class, along with Mrs Fox, Ms Jonson, and Miss Kite, visited FareShare to gain hands-on vocational experience. They prepared and cooked over 3,000 meals, learned about food rescue and distribution, and developed important cooking and logistical skills. The experience also emphasized community service, food waste, and sustainability, with FareShare distributing the meals to people in need in Victoria.

# **TESTIMONIALS**

'I found the time I spent at FareShare to be a very rewarding experience. We all came together as a class and worked hard which really showed in our achievements by making 3000 meals. Fare Share was such an eye-opening experience which I really enjoyed and I feel very proud to have been part of such an important organisation.'

# Kaylei, Year 12 VM

'The time I spent at FareShare felt so rewarding. 18 students in our class got to the station at 7:30am to get the train and tram into FareShare for a 9am start. We made over 3000 meals and cut up so many vegetables and so much more. Just knowing that all of that food is going to help people in need was so fulfilling.'

## Sammi, Year 12 VM

Tegan Kite, Teacher of Health, PE and Personal Development Skills



#### **UNIFORM SHOP**

SHOP HOURS:

**MONDAYS** 8.30AM - 11.30AM **THURSDAYS** 1.30PM - 4.30PM

# **DOBSONS ONLINE (CLICK AND COLLECT):**

Please visit: www.dobsons.com.au

Navigate to **SHOP** in toolbar

Click - Norwood Secondary College Logo

#### **DELIVER TO HOME OR OFFICE:**

Metro Melbourne: Within 24 - 72 hours

\$10 Flat Rate

Karen Wood,

**Dobsons Uniform Shop Coordinator** 



#### **TERM DATES 2024**

Term 1, 2024 30 January to Thursday, 28 March

Term 2, 2024

15 April to 28 June

Term 3, 2024 15 July to 20 September

Term 4, 2024

7 October to 20 December 2024

#### **LIBRARY NEWS**

#### **MENTAL MATHS OLYMPICS**

This week the Library has played host to the Mental Maths Olympics, organised by our awesome Quicksmart team. During this week, students have competed against each other and some of our amazing teachers, in a range of activities such as Bingo, Kahoot and Trivia to showcase their maths skills. It has been a huge success and a lot of



fun for students and staff. Well done to our Quicksmart team, in particular to Ms Harrison for taking the lead and overseeing the running of this week long event.





# **OLYMPICS IN THE LIBRARY**



The Library has organised to screen the daily highlights of this year's Paris 2024 Olympics next week (August 5 - 10) during recess and lunch. Students will have the opportunity PARIS 2024 to relive historic events from these games and share in the excitement as a school community. We look forward to seeing you in the library next week for all the action!

#### **BOOKS AND BROWNIES**



Our second Books and Brownies went off last Thursday with 13 students attending. Over yummy brownies and a mug of hot chocolate, we had a good discussion about characters in books we loved and those we did not love so much. Students were also given the chance to have first choice on borrowing some of the new books that have just come into the Library. The next session will be during Book Week on Thursday, 22 August in the lunch

hour. We have limited places so please see Library Staff to register to attend.

#### **HRC POINTS UPDATE**

Only 4 weeks to go before the winner of this year's House Reading Challenge and our individual winners are announced. Yarra House seems to be dominating but it is not too late for Mullum to catch up. The Pizza Lunch is still up for grabs. All students in Years 7 – 9 are eligible to enter, just record your reading and pop the



slips in the jars in the Library. We cannot wait to see who'll be joining us for lunch and trivia.

#### **COMING SOON: BOOKWEEK ACTIVITIES**

Planning is well underway for this year's Book Week celebrations. One of the highlights this year will be a visit from Alice Pung, author of "Laurinda", "Unpolished Gems" and a number of other books. Alice will be speaking to students in the lunch hour on how they can use their own life experiences to write their own amazing stories. She will also be speaking to our VHAP and EP students on 'Finding Your Voice'. There are limited places for the lunchtime event, so please see Library staff to register for this event.

There will also be a range of other activities in the Library during Book Week. Watch this space or follow us on Instagram: @norwoodlibrary for

Linda Mill, Librarian and Resource Manager

# **OPEN DAYS 2024**

INSTITUTION	DATE	TIME
Australian Catholic University		
Melbourne Campus	Sun 11 August	10am – 3pm
Box Hill Institute of TAFE		
Elgar Campus	Tues 20 August	4pm – 7pm 4pm – 7pm
Lilydale Campus	Thur 22 August	
Australian College of Arts (Collarts)	Sat 31 August	10am – 3pm
Deakin University & Deakin Col-		
lege	Sun 25 August	9am – 3pm
Burwood Melbourne Campus		·
Holmesglen Institute		
All Campuses	Thu 15 August	Various times see website to make a booking
<b>La Trobe University</b> Melbourne Campus	Sun 4 August	10am – 4pm
Monash University Caulfield Cam-	Juli 4 August	100111 45111
pus Peninsula Campus Clayton Campus	Sat 3 August	12pm – 4pm 10am – 2pm 10am – 4pm 10am – 2pm
Parkville Campus (Pharmacy Fo-	Sat 3 August	
cus)	Sun 4 August	
	Sun 18 August	
RMIT	Ŭ	
Bundoora Campus Brunswick &	Sun 4 August	10am – 4pm 10am – 4pm
CBD Campuses	Sun 11 August	
Torrens University		
Melbourne Campus	Thurs 8 August	3.30pm – 6.30pm
University of Melbourne		
Parkville & Southbank	Sun 18 August	10am – 4pm
Victoria University	-	·
Footscray Park Campus	Sun 18 August	10am – 3pm
City Flinders Campus	Sun 25 August	10am – 3pm
City Queen Campus		
William Angliss Institute of TAFE		
Melbourne	Sat 12 August	10am – 3pm

#### **OPEN DAYS 2024**

# Getting the most out of an Open Day

Most institutional Open Days are held in August. However, some institutions will welcome visits, by appointment, at other times, contact the institution direct to enquire.

#### What happens on an Open Day?

On Open Day you can visit an institution when it's at its best. Everyone is there – academics, lecturers, current students, and information officers. More importantly, you can talk with academics, lecturers, and current students about what certain courses are actually like, and what is required to get into them.

#### Who should attend an Open Day?

Anyone who is considering studying at a tertiary level in the next few years should attend.

#### Why should you attend an Open Day?

Apart from the opportunity to obtain course information there are many other reasons why attending an Open Day is a good idea:

You are going to feel more comfortable arriving at a university or TAFE institute on the first day of classes if you have been there before.

What is really involved in the course or courses you are interested in?

If you have to move away from home, where are you going to live?

Will you be happier studying in a large metropolitan institution or a smaller, perhaps rural institution?

What does the place 'feel' like? Is it a bustling environment with lots of activity or a quieter, more relaxed campus set in landscaped grounds?

How are you going to get there? Is it close to public transport or should you start saving now for a car?

If you don't know the answers to any of these questions, then you should attend an Open Day!

How to make the best of Open Days

To make your Open Day visits fun and informative, here are some pointers:

Write down a list of questions you would like to ask about particular courses.

Be there early. Crowds tend to develop as the day progresses.

On arrival, get a map from a central point and ask for directions to the relevant faculties or schools.

Ask questions!

Don't spend the day collecting printed information only. Use the opportunity to speak directly with academics before applications close.

Introduce yourself to selection officers if you feel it is appropriate, but don't be pushy.

Check out the residential colleges, if available. After all, it is you that will be living there.

Walk around the campus. Have a good look! See what sporting facilities and other services are available.

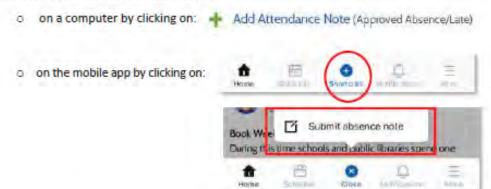
Enjoy the visit!

Not everyone can attend every Open Day and various Institutions hold their Open Days on the same date! If you can't attend an Open Day and you are interested in a particular institution, you may visit at other times. If you wish to speak to a particular person, it is essential to make an appointment first.

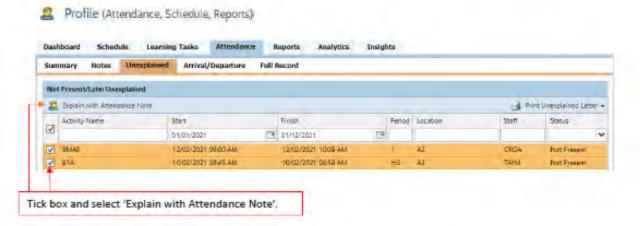


# Process for absences:

It is important the College is notified of any student absences at the earliest possible convenience via Compass. This can be done in the following ways:



It is a legal requirement that any 'unexplained absences' are rectified. We request that you regularly check your child/children's attendance and add an attendance note for any outstanding unexplained absences. This can be entered through your child's Profile, 'Attendance' tab, 'Unexplained' tab. See below: (note: this process cannot be completed via the mobile app)



# Process for Late Arrival and Early Departure:

If your child arrives to school late or is required to leave early, they are required to report to the relevant sub-school to sign in or sign out.

Prior to arriving to the sub-school, we ask that you do one of the following:

- 1. Enter the late arrival/early departure on Compass (preferred option)
- 2. Provide your child with a signed note.

# **COMMUNITY AND BUSINESS ADVERTISEMENTS**

The Department of Education does not endorse the products or services of any private advertiser. No responsibility is accepted by the Department of Education for accuracy or information contained in advertisements or claims made by them.





# **COMMUNITY AND BUSINESS ADVERTISEMENTS**

The Department of Education does not endorse the products or services of any private advertiser. No responsibility is accepted by the Department of Education for accuracy or information contained in advertisements or claims made by them.

# Norwood Knitting/Crochet Community

#### If Dr Seuss could knit, I swear That he would knit most anywhere...

While in the rain, or on a train Dr Seuss would purl and plain

He'd grab some yarn, head to a barn A box of socks he'd surely darn

He'd knit a glove next to a dove And make a scarf that we'd all love

And fancy that, just as he sat He'd make his cat a perfect hat!

Cos if Dr Seuss could knit, I swear He'd knit for KOGO with great care!



Much needed items for 2024:

- Scarves
- Beanies
- Socks
- Gloves (including fingerless)
- Adult Blankets (approx. 1.6 x 1.2m)
- Knitted squares that can be assembled by volunteers to make blankets
- Children's jumpers and cardigans
- Knitted Toys

Please join us and Knit/Crochet for a wonderful cause.

For inspiration and free patterns you can visit:

https://www.kogo.org.au/welcome

All donations can be dropped off at the Front Office and will be forwarded to KOGO – Knit One Give One

# Lisa-Jane Walmsley

